



**MPILO ROYAL™**

College Of Health Education

**REGISTRATION NOW OPEN**

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**NATIONAL CERTIFICATE**

**COMMUNITY HEALTH CARE LEVEL 2**

Tel: (011) 402 2297 | Fax: 086 621 7583 | Cell: (078) 526 1127

5 Beacon Road, Access City, 5th Floor, New Doornfontein, Johannesburg 2094

Email: info@mrche.co.za | Web: www.mrche.co.za

National line: 086 109 1092

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**BACKGROUND**

**Mpilo Royal™ College of Health Education** was founded in 2007 as Higher Education, Health and Science Institute, situated in Johannesburg city centre. **Mpilo Royal™ College of Health Education's** intention is to provide and promote education in the Health Sector to previously and currently disadvantaged communities. We aim to initiate, develop and uplift life skills in local and rural communities which were affected by the legacy of the apartheid era which is still existing even today in terms of commonly held notion regarding the superiority of exclusive education and usefulness of special education.

**Mpilo Royal™ College of Health Education** endeavours to provide democratic and non-discriminatory and socio-economic sound quality education to all South African citizen and foreign nationals by undertaking relevant learning programmes in order to meet dynamical changes regarding educational and health needs of broader community of South Africa and international.

**OUR VISION**

**To create loving and supportive global health workforce.**

**OUR MISSION**

**To match high expectations of global health through advanced learning strategies.**

**OUR VALUES**

The **L.E.A.R.N™** Acronym is our value

**L**OVE  
**E**DUCATION  
**A**DVANCE  
**R**ELATIONSHIPS  
**N**ETWORK

**REGISTRATION****REGISTRATION AND ACCREDITATION**

**Mpilo Royal™ College of Health Education (Pty) Ltd** registration 2010/007509/07 is accredited by Health and Welfare Sector Education and Training Authority (HWSETA). HWSETA Reg No. 171200630.

**Quality Council for Trade and Occupation (QCTO)**. QCTO Accreditation Number - QCTO: SDP/15/0020 and Independent Examination Board (IEB). Examination Centre Number: 9494.

## WHAT IS THIS COMMUNITY HEALTH CARE LEVEL 2 TRAINING ALL ABOUT?

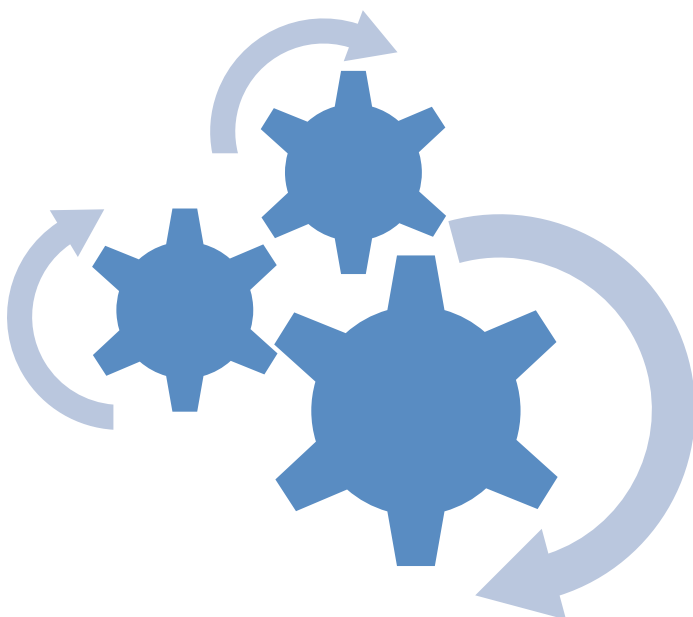
- » It is a programme driven by our vision and mission statement supported by **L . E . A . R . N™**
- » An HWSETA accredited one year training programme.
- » A fast dynamic course that lands you in the nursing environment you have always wanted to be in.....
- » Currently practiced in the whole of Africa but not limited to developing countries so as to meet the HEALTH RELATED GLOBAL MILLENIUM DEVELOPMENTAL GOALS
- » **A branch of nursing that promotes primary health care at community level to facilitate the provision of the ALMATA DECLARATION on provision of essential health care services to our own communities as part of UBUNTU PHILOSOPHY.**
- » It helps to cushion the critical shortage of highly skilled health professional because currently the medical /nursing schools can't meet the community demands of health care services.
- » There is increase in the internal and external migration of health workers hence leaving a huge deficit in the health care system which is already suffering from low productivity and increased population growth.

## BENEFITS OF OF TRAINING IN THIS COURSE

- » A HEALTH AND WELFARE SECTOR EDUCATION TRAINING AUTHORITY accredited course
- » A SOUTH AFRICAN QUALIFICATION AUTHORITY approved course
- » Aims at improving accessibility to community and private health care
- » Training period is short and limited
- » Self directed learning with lots of mentor support
- » Lifelong skills acquired course and can enable you to migrate smoothly to the next equivalent NATIONAL QUALIFICATION FRAMEWORK (NQF) levels
- » Empowers you to conduct specialised primary health care tasks such as counselling ,health education awareness, preventive care , palliative care and community based home care ,frail care , referral, community researcher, community advocate, health promoter ,health coordinator ,community outreach, identify health care resources.

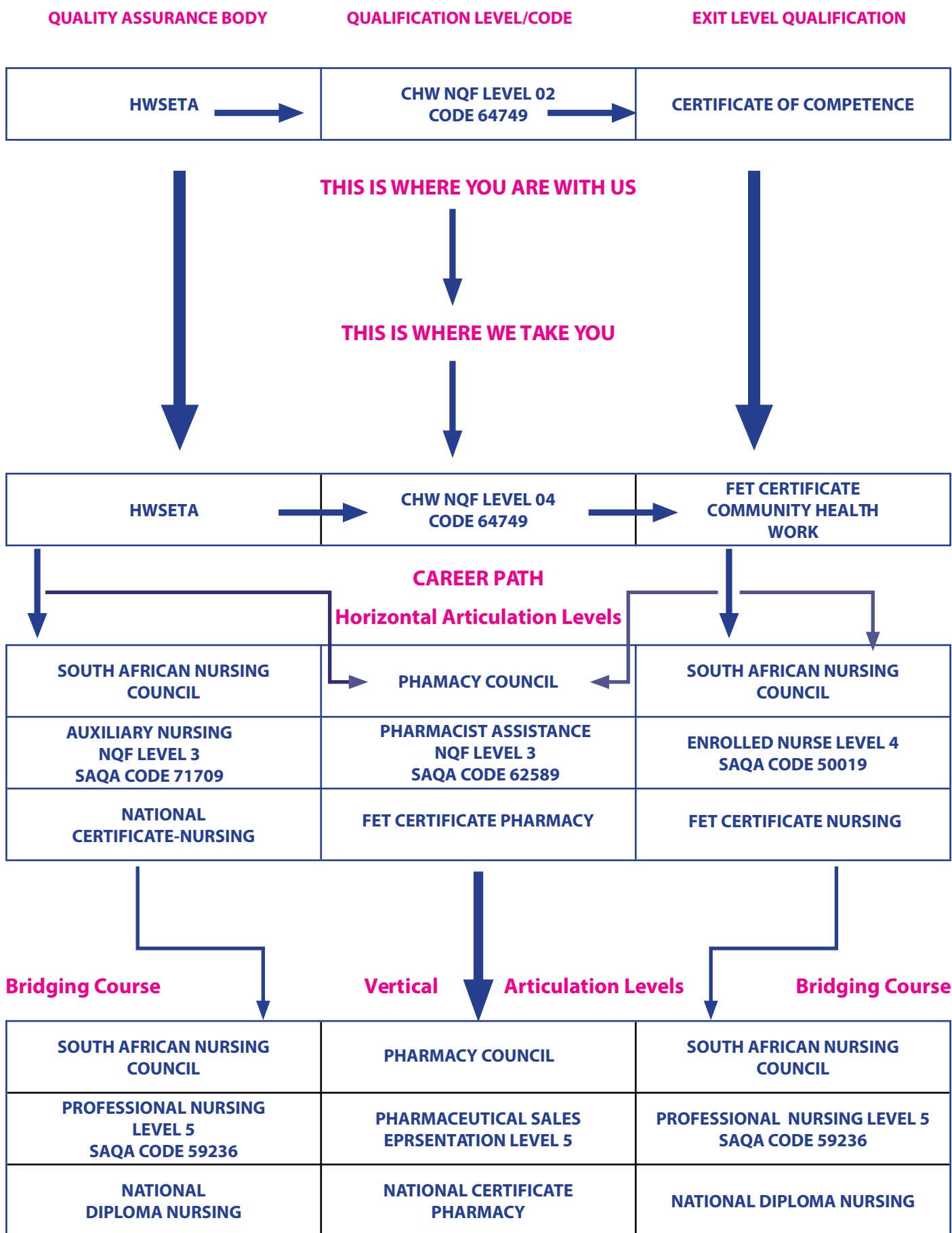
## YOUR PROFESSIONAL JOURNEY OF THE COURSE

Through a module based training programme . See the flow chart below



Your journey into your career start here, with Community Health Care Level 2

# HOW DO YOU FURTHER YOUR CAREER PATH AFTER STUDYING AT MPILO ROYAL™ COLLEGE



## TRAINING QUALIFICATION AND ENTRY REQUIREMENTS GUIDELINES

| Index | Basic Educational qualification           | Quality assuring Training authority | Course qualification & UNIT STANDARD | NQF Level | Total credits | Duration of training | Exit level qualification                     | Prospective employment career options  |
|-------|---|-------------------------------------|--------------------------------------|-----------|---------------|----------------------|--|--|
|       | Grade 10, 11, 12 ABET level 4 certificate | HWSETA                              | Community health work - US ID 64749  | L 02      | 140           | 12months             | HWSETA certificate of competence             | -Community care centres<br>Hospice<br>Old age home<br>-Primary Health care projects centres                    |
|       | Grade 12 and/or CHW level 2 certificate   | HWSETA                              | Community health work US ID 64697    | L 04      | 156           | 12months             | FET-HWSETA certificate Community health work | -Clinics<br>-Primary Health care s centres<br>Hospice<br>Old age home<br>Donor funded health care institutions |

## PROGRAMME CURRICULUM STRUCTURE

### LANGUAGE PROFICIENCY: ENGLISH

| UNIT STANDARD CODE M                           | ODULES COVERED                    | EXPECTED EXIT LEVEL OUT COME                        |
|--|-----------------------------------|---|
| 119559, 119567, 117017, 260499, 254221, 260480 | Anatomy and physiology            | Theory knowledge on human body                      |
| 260598   | Home based care                   | Use of basic nursing equipment                      |
| 260499   | Wound care management             | Conduct and maintain aseptic principles             |
| 117493   | HIV/AIDS and treatment support    | Conduct promotive health care service               |
| 60477  | Nutrition management              | Preparation of balanced diets                       |
| 119567   | First aid                         | Management of basic emergencies                     |
| 119560   | Sexually transmitted infections   | Conduct promotive health care service               |
| 260497   | Health promotion                  | Conduct promotive health care service               |
| 60697  | Community health needs assessment | Product work Community based research evidence work |
| 119559   | Primary health care               |   |
| 260617   | Health related human rights       |   |
| 117017   | Tuberculosis                      | Conduct preventive health care services             |
| 254221   | Musculoskeletal injuries          | management of emergencies                           |
| 244564   | Managing stress                   | Life skills   |
| 260480   | Managing fatigue in the workplace | Life skills   |
| 260478, 120308, 15091                          | Life skills                       | Life skills   |
| 7480, 12444, 7469, 9007                        | Mathematics                       | Life skills   |
| 119463, 119454, 119455, 119456                 | Communication                     | Life skills   |

## TRAINING METHODOLOGIES

- » PROJECTOR BASED LECTURING
- » GROUP DIRECTED DISCUSSIONS AND PRESENTATIONS
- » RPL SELF DIRECTED LEARNING
- » E-LEARNING –use of tablets and laptops
- » DISTANCE LEARNING –in the planning process
- » LIVE STREAM VIDEO TRANSMISSION –in the planning phase
- » WORKPLACE PRACTICAL ATTACHMENT

## CRITERIA FOR ADMISSION AND ENTRY REQUIREMENTS GUIDELINES

### The successful candidates must:

- » Currently be unemployed if attending full time
- » Be employed if attending part-time on Saturdays or during week off days from workplace
- » Reside anywhere in the country-affordable student accomodation offered in Johannesburg for the duration of the course
- » Be South African citizen or Non South African citizens
- » Grade 10, 11 and 12 regardless of subject passed or ABET Level 4 or any NQF Level 2 or equivalent
- » Biology and Natural Science would be advantageous
- » Have a full understanding on basic problem solving methods in Mathematics
- » Be fully conversant in English
- » May have completed a care giver course at an accredited institution with at least 3-6 months experience post qualification

## INTERNATIONAL STUDENT REQUIREMENTS

1. International student who reside in South Africa must
  - i. Have student permit, workers permit or valid asylum
2. International student applying from their countries of origin must have
  - i. 2 (two) certied copies of the valid passport
  - ii. Pay stated full registration and deposit
3. All international student must have:
  - i. High school certicate evaluated by SAQA (South African Qualication Authority) [www.saqa.org.za](http://www.saqa.org.za),  
Tel +2712431500
  - ii. High school certificate equivalent to grade 10, 11 or 12

| TRAINING DURATION  | TRAINING METHOD  | ASSESSMENT S  | KILLS ACHIEVED  |
|--|--|---|---|
| <b>1<sup>st</sup> month<br/>FIRST BLOCK</b>                  | Class contact<br>Course orientation Theory lectures<br>Anatomy and physiology  | Formative assignments<br>class tests<br>Module Summative assessment   | Advanced Theoretical<br>knowledge on human body<br>systems –structure and function              |
| <b>2<sup>nd</sup> month -3<sup>rd</sup> month</b>            | Class contact<br>Theory and practical<br>demonstration room simulations  | No contact with patient<br>Demonstration room based practice<br>Formative assignments<br>Module summative assessment                            | Total patient care<br>Aseptic wound dressing<br>techniques practices                            |
| <b>10 DAYS PRE PRACTICAL LEAVE</b>                           |  |   |   |
| <b>4<sup>th</sup> to 7<sup>th</sup> month</b>                | Practical attachment to Selected<br>local work place practical sites<br>Coaching ,follow up ,mentoring<br>on site              | Contact with patient<br>Ongoing practical demonstration<br>Practical summative assessment –on site  | Total patient care<br>Aseptic wound dressing<br>techniques practices                            |
| <b>8<sup>th</sup> -9<sup>th</sup> month<br/>SECOND BLOCK</b> | Class contact<br>Theory lectures<br>Community health   | Formative assignments<br>class tests<br>Module Summative assessment   | Advanced theoretical<br>knowledge on community<br>health  |
| <b>10 DAYS PRE PRACTICAL LEAVE</b>                           |  |   |   |
| <b>10<sup>th</sup> -11<sup>th</sup> month</b>                | Community Practical attachment<br>to Selected local work place<br>practical sites<br>Coaching ,follow up ,mentoring<br>on site | Contact with patient/community groups/<br>community organisations<br>Ongoing practical demonstration<br>Practical summative assessment –on site | Community research work<br>Community communication<br>–health talks /public awareness<br>skills |
| <b>12<sup>th</sup> month</b>                                 | Class contact<br>Theory lectures<br>Submission of portfolio work   | No patient contact<br>Final module theory and practical summative<br>assessment   | Full Qualification competence<br>in community health  |

### PLEASE NOTE: PRACTICAL ATTACHMENT

- » This programme is delivered both theoretical and practically by a team of long standing experienced lecturers of Mpilo Royal College of Health Education at workplace .
- » Practicals are conducted in sub-acute clinics , hospice, old age homes , NGO project centres , NPO centres , community setting dealing with primary health care activities and health related issues .

### NOTE: PRACTICAL ATTACHMENT

- » On successful completion of the course both in theory and practical , the learner will be awarded National recognised certificates of completion in Community Health Work Level 2 by HWSETA at an official certificate ceremony.

### PLEASE NOTE : IMPORTANT

**TOTAL HOURS TO BE ACHIEVED AT THE END OF TRAINING = 1400 HRS INCLUDING THEORY AND PRACTICAL HOURS**

## 2018 COURSE FEES / PAYMENTS

### FEES: From 1 JANUARY 2018

|                                    |   |
|------------------------------------|---|
| <b>COURSE NAME:</b>                | COMMUNITY HEALTH WORK LEVEL 2   |
| <b>DURATION</b>                    | 12 MONTHS   |
| <b>TOTAL FEES</b>                  | R24 420   |
| <b>DEPOSIT</b>                     | R 14 420  |
| <b>REGISTRATION FEE</b>            | R 1500 All Registration Fees are non refundable                                   |
| <b>MONTHLY INSTALLMENT PAYMENT</b> | Minimum R 1 000<br>The balance of the R10 000 must be paid monthly over 10 months |

### COURSE FEES INCLUDE THE FOLLOWING

Facilitation, Study material (electronic books), Workplace workbook, registers, Exam papers, Assessment questions, Clinical accompaniment, Assessment and moderation

### COURSE FEES DO NOT INCLUDE THE FOLLOWING

- » Transport to clinical facilities
- » Uniform, workplace practical kits
- » Stationery, Indemnity cover, Student card

| COLLEGE ACCOUNT NUMBER |                     |
|------------------------|---------------------|
| <b>ACC NAME</b>        | MPILO ROYAL COLLEGE |
| <b>ACC NUMBER</b>      | 1022300326          |
| <b>BANK NAME</b>       | NEDBANK             |
| <b>BRANCH CODE</b>     | 151105              |

Kindly fax proof of payment to: **086 621 7583** or you can scan and email your documents to: **info@mrche.co.za**

### REGISTRATION INTAKES

**First intake:** February

**Second intake:** June

**Third intake:** September



# ACCOMODATION AVAILABLE ON REQUEST

**Mpilo Royal™ College** provides fully furnished Students accomodation (with bed, fridge, stove, washing machine, TV, microwave) with 24 hour security and finger print entry.

Deposit is R1500, which is None Refundable and monthly rental installment ranges from R2000 to R3000 per month per individual, sharing by 2,3 or 4 depending on the size of the room.



**Mpilo Royal™ College** accomodation is subject to availability. Therefore, we encourage all our respective new student to book at least a month before they come for orientation. It is the parents and guardians responsibility to ensure that payments are made on time to avoid any disappointments. Once the student residence is full, no bookings will be accepted. Those who have signed the residence contract will be liable to pay any penalties that might arise because of the of agreement.

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