**BACKGROUND**

**Mpio Royal College** was founded in 2007 as Higher Education, Health and Science Institution situated in Johannesburg city centre. **Mpio Royal College’s** intention is to provide and promote education in Health Sector to previously and currently disadvantaged communities. We aim to initiate, develop and uplift life skills in local and rural communities which were affected by legacy of that era which is still existing even today especially in terms of commonly held notion regarding the superiority of exclusive education and usefulness of special education.

**Mpio Royal College** endeavours to provide democratic and non-discriminatory and socio-economic sound quality education to all South African citizen and foreign nationals by undertaking relevent learning programmes in order to meet dynamical changes regarding educational and health needs of broader community of South Africa and international.

**OUR VISION**

To create loving and supportive global health workforce.

**OUR MISSION**

To match high expectations of global health through advanced learning strategies.

**OUR VALUES**

The *L.E.A.R.N* Acronym is our value

**L**ove  
**E**ducation  
**A**dvance  
**R**elationships  
**N**etwork

**REGISTRATION AND ACCREDITATION**

**Mpio Royal College (Pty) Ltd** registration 2010/007509/07 is accredited by Quality Council (QCTO) for Occupational Qualification: Health Promotion Officer.  
QCTO Accreditation Number - QCTO: SDP/15/0020, Contact QCTO at Tel: 012 003 1800 or visit www.qcto.org.za

**Mpio Royal College (pty) Ltd** is also accredited by Health and Welfare Sector Education and Training Authority (HWSETA) for Community Health Work NQF Level 2 and 4.  
HWSETA Accreditation Number -171200630. Contact HWSETA at Tel: 011 607 6900 or visit www.hwseta.org.za

**Mpio Royal College (pty) Ltd** is registered with Independent Examination Board (IEB) to train FLC and as an Examination Centre. Examination Centre number is 9494
### SAQA ID 94597 - HEALTH PROMOTION OFFICER

**Health Promotion** is a new profession in the health sector that deals with prevention of diseases and improving health lifestyle.

#### Duties of Health Promotion Officer

1. Treat simple diseases, injuries, wounds and refer to the clinic
2. Provide basic nursing care
3. Provide palliative care
4. Take temperature, BP, pulse and respiration
5. Check outbreak of diseases in the community, teach and refer for treatment
6. Check Sexual Transmitted Infections, teach and refer for treatment
7. Check children who are not immunised and refer for immunisation
8. Check pregnant women, mothers who have given birth and their babies and refer for treatment
9. HIV and AIDS testing and counseling
10. Check drug and substance abuser and refer them to rehabilitation centres
11. Teach people about dangers of drug and substance use
12. Teach people about cleanliness of in-house, environment and water
13. Teach about women and men's health
14. Teach about children's health
15. Teach about health life styles
16. Teach care workers
17. Research, collect statistics and data

#### How do Health Promotion Officers fit in health sector?

Health Promotion Officer is a profession that bridges the gap between communities and health institutions (Clinics, rehabilitation centres, testing and counselling centres etc) as such they form greater part of primary health care re-engineering teams which is currently being rolled out by Department of Health throughout South Africa.

### COURSE CONTENT

This course is made up of the following compulsory Knowledge and Practical Skill Modules:

**Knowledge (theory) Subjects:**

1. Public and Community health support, NQF Level 3, 22 Credits (220hours).
2. Family and Community Services, NQF Level 3, 10 Credits (100 hours).
3. Basics of Community Health, NQF Level 3, 8 Credits (80 hours).

**Total Credits for Knowledge Subjects: 40.**
Practical (simulations) Skills Modules:

i. Mobilise community to address community health issues, NQF Level 3, 4 Credits (40 hours).

ii. Identify the service needs and ease of access to health and social services, NQF Level 3, 4 Credits (40 hours).

iii. Promote healthy life styles and mental wellbeing, NQF Level 3, 6 Credits (60 hours).

iv. Promote HIV prevention including HIV testing, condom use, partner reduction, circumcision, STI treatment, NQF Level 3, 4 Credits (40 hours).

v. Provide information on prevention of accidents and incidents in homes, NQF Level 2, 4 Credits (40 hours).

vi. Record and report on information provided to individuals, households and communities, NQF Level 3, 4 Credits (40 hours).

vii. Promote child health, NQF Level 4, 4 Credits (40 hours).

viii. Support community members with psychosocial problems, NQF Level 4, 3 Credits (30 hours).

ix. Provide an integrated approach to support treatment adherence, NQF Level 3, 4 Credits (40 hours).

x. Identify and treat a select number of minor ailments, NQF Level 2, 8 Credits (80 hours).

xi. Provide basic support to people who are unable to care for themselves, NQF Level 2, 4 Credits (40 hours).

xii. Promote and provide support for maternal and women's health, NQF Level 2, 14 Credits (140 hours).

Total Credits for Practical Skills Modules: 63.

Work Experience Modules:

i. Operation and dynamics of communities, NQF Level 4, 6 Credits (60 hours).

ii. Household registration and assessment processes, NQF Level 3, 14 Credits (140 hours).

iii. Health promotion processes, NQF Level 3, 6 Credits (60 hours).

iv. Formal health provision processes, NQF Level 2, 12 Credits (120 hours).

v. Emotional and social wellness support processes, NQF Level 3, 6 Credits (60 hours).

vi. Household treatment processes of minor ailments, NQF Level 3, 16 Credits (160 hours).

Total Credits for Work Experience Modules: 60.
REGISTRATION REQUIREMENTS

Learners who want to register for this qualification must have;

- Grade 10, 11 or 12 plus FLC
  
  or

- ABET Level 4 plus FLC
  
  or

- Matric with 33.3% in Maths and English

What is FLC

Foundational Learning Competence (FLC) is Mathematics and English at level 2 to 4. Its purpose is to remove barriers to learning and progress in occupational pathways and skills at level 2 to 4. FLC can be done by anyone who does not have Matric with 33.3% in Maths and English and he/she want to study Occupational Qualification - course that contains 70% practical and 30% theory.

International Students Requirements

1. International student who reside in South Africa must
   i. have student permit, workers permit or valid asylum

2. International student applying from their countries of origin must have
   i. 2 (two) certified copies of the valid passport
   ii. Pay stated full registration and deposit

3. All international student must have
   i. High school certificate valuated SAQA (South African Qualification Authority) www.saqa.org.za, Tel: +2712431500
   ii. High school certificate equivalent to Matric with 33.3% in Maths and English or grade 10, 11 or 12 plus FLC
LEARNING PROCESS

Learners will be formatively assessed in theoretical studies on the basis of assignments, an individual and group project and as well as short test. Assignments, case studies, problem-solving techniques will assist with formative assessment. Learners will also be formatively assessed in real work environment on the basis of observation in natural setting; unobtrusive or planned. Behaviour and performance will be evaluated.

EXAMINATION

Upon completion of the training learners will be issued with a statement of results by the college which will allow them to sit for national examination.

NB: National examinations are written in March and October/November every year.

CERTIFICATION

Learners who passed National Examination will be awarded Occupational Qualification: Health Promotion Offer by Quality Council (QCTO).

CREDITS AND SAQA APPROVAL

Approved by SAQA at NQF Level 3 with 163 Credits

ADVANCED STUDY OPPORTUNITIES

Mid Level course is being developed to bridge to Degree in Health Promotion Officer Degree in Health Promotion.
Higher Certificate in Social Auxiliary Work at NQF Level 5.

LANGUAGE

English

INTAKES

We have 3 intakes per year, January, June and September

WORKPLACE ATTACHMENT AND PROSPECTIVE EMPLOYERS

Learners are attached not limited to the following organisations
Clinics, Rehabilitation centres, Testing and Counselling centres, cancer foundation, Hospices, Mental health centres, Old age homes, Local municipalities, water purification plants, Health research centres, Primary and Secondary schools, NGOs etc
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<th>COURSE NAME</th>
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**PAY SCHOOL FEES ONLY TO THIS ACCOUNT**

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Mpilo Royal College
Website: www.mrche.co.za
Mpilo Royal® College provides fully furnished Students accommodation (with bed, fridge, stove, washing machine, TV, microwave) with 24 hour security and finger print entry. Administration fee R2000, which is Non Refundable and monthly rental installment ranges from R2500 to R3000 per month per individual, sharing by 2, 3 or 4 depending on the size of the room.

Mpilo Royal® College accommodation is subject to availability. Therefore, we encourage all our respective new student to book at least a month before they come for orientation. It is the parents and guardians responsibility to ensure that payments are made on time to avoid any disappointments. Once the student residence is full, no bookings will be accepted.

Those who have signed the residence contract will be liable to pay any penalties that might arise because of the agreement.

Pay Administration fee and monthly rental at

Account Name: Mpilo Royal College
Account No: 1022300326
Branch: Balfour Park Mall
Branch Code: 151105
Reference: Student Name, Surname and room number