

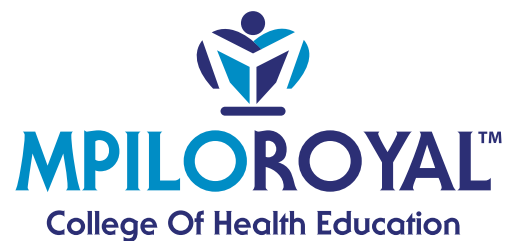
BROCHURE



HEALTH PROMOTION OFFICER

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Tel: 011 402 2297 | **Cell:** (+27) 78 526 1127
Email: info@mrche.co.za

Website: www.mrche.co.za



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CHAT ONLINE



LIVE ON WEBSITE

BACKGROUND

Mpilo Royal™ College of Health Education was founded in 2007 as Higher Education, Health and Science Institute, situated in Johannesburg city centre. **Mpilo Royal™ College of Health Education's** intention is to provide and promote education in the Health Sector to previously and currently disadvantaged communities. We aim to initiate, develop and uplift life skills in local and rural communities which were regarding the superiority of exclusive education and usefulness of special education.

Mpilo Royal™ College of Health Education endeavours to provide democratic and non-discriminatory and socio-economic sound quality education to all South African citizen and foreign nationals by undertaking relevant learning programmes in order to meet dynamical changes regarding educational and health needs of broader community of South Africa and international.

OUR VISION

To create loving and supportive global health workforce.

OUR MISSION

To match high expectations of global health through advanced learning strategies.

OUR VALUES

The **L.E.A.R.N™** Acronym is our value

LOVE

EDUCATION

ADVANCE

RELATIONSHIPS

NETWORK

REGISTRATION

Mpilo Royal™ College of Health Education (Pty) Ltd registration 2010/007509/07 is accredited by the following Education and Training Quality Assurance (ETQA), Health and Welfare Sector Education and Training Authority (HWSETA) for FETC: Community Health Work NQF Level 4. HWSETA Reg No. 171200630. Contact HWSETA at Tel: 011 607 6900 or visit www.hwseta.org.za

Quality Council for Trade and Occupation (QCTO) for Occupational Qualification: Health Promotion Officer NQF Level 3. QCTO Accreditation Number - QCTO: SDP/15/0020, Contact QCTO at Tel: 012 003 1800 or visit www.qcto.org.za

OCCUPATIONAL QUALIFICATION: SAQA 94597 HEALTH PROMOTION OFFICER NQF LEVEL 3

Purpose: The purpose of this qualification is to prepare a learner to:

- a. Carry out basic assessments of communities, households groups and individuals.
- b. Provide basic health education and referrals for a wide range of services.
- c. Support and assist in navigating the health and social services system.

Rationale:

The National Health Council has mandated an improvement in the health outcomes and for this to occur significant steps need to be taken in the restructuring of the health system. This is one of the 10 points in the five year Health Sector 10 Point Plan, noted as 'overhauling the healthcare system'. It is also the fourth pillar of the Negotiated Service Delivery Agreement as 'strengthening the effectiveness of the health system'. This qualification will form an integral part of this strategy. It will form the basis for the appointment requirements of the Community Health Workers that will be employed by the various government departments (currently an estimated number of approximately 70 000 people).

The caveat for the South African model should be built on the ward system that has been implemented in KwaZulu-Natal. Each ward should have one or more Primary Health Care (PHC) outreach teams. These teams are composed of a professional nurse, environmental health and health promotion practitioners as well as 4-5 community health workers who are expected to serve a population of approximately 7 660 people.

The model contains three streams:

1. A ward based PHC outreach team for each electoral ward.
2. Strengthening school health services.
3. District based clinical specialist teams with an initial focus on improving maternal and child health.

Evidence from many countries suggests that provision of home and community based health services and their links with the fixed PHC facilities in particular are critical to achieve good health outcomes, especially child health outcomes (Sepulveda et al, 2006). The role of community health workers in many countries has contributed to better health outcomes (WHO 2007).

The roles of Community Health Workers (CHW) (as part of the PHC outreach teams) will include:

- i. Conducting community, household and individual health assessments and identifying health needs and risks (actual and potential) and facilitating the family or an individual to seek the appropriate health service.
- ii. Promoting the health of the households and the individuals within these households.
- iii. Referring persons for further assessment and testing after performing simple basic screening.
- iv. Providing limited, simple health interventions in a household (e.g. basic first aid, oral rehydration and any other basic intervention that she or he is trained to provide).
- v. Providing psychosocial support and managing interventions such as treatment defaulter tracing and adherence support.

Given the key role that CHWs will play, they should, over time be directly managed by the Department of Health.

Ideally each ward within the district should be covered with a PHC outreach team. There are 4,277 electoral wards in South Africa. The population sizes of wards are variable so to the geography and density of each ward. Urban wards are highly populated with high density whilst rural wards are sparsely populated and often with poor infrastructure. This means that ward populations may range from less than 1000 in some wards to more than 20 000 in others. This qualification will capacitate the Community Health Workers to fulfil their role in this revised structure.

DURATION OF LEARNING PROGRAMME

One year. The learning programme will be presented twice year.

REGISTRATION REQUIREMENTS

Learners who want to register for this qualification must have;

- Ancillary Health Care NQF Level 1
- ABET Level 4 or Grade 9 to 12. If you have 33.3% pass in Maths and English in Grade 12 you are exempted from doing Foundational Learning Competence (FLC) however if you have ABET Level 4, grade 9, 10, and 11 you must have FLC
- Those who do not meet the requirement listed above can apply for **Foundational Learning Competence(FLC)** with us

Foundational Learning Competence include

- i. Mathematics NQF Level 2-4
- ii. English NQF Level 2-4

International Students Requirements

1. International student who reside in South Africa must
 - i. have student permit, workers permit or valid asylum
2. International student applying from their countries of origin must have
 - i. 2 (two) certified copies of the valid passport
 - ii. Pay stated full registration and deposit
3. All international student must have
 - i. High school certificate valuated **SAQA** (South African Qualification Authority) www.saqa.org.za, **Tel:** +2712431500
 - ii. High school certificate equivalent to grade 10, 11 or 12

COURSE CONTENT

This qualification is made up of the following compulsory Knowledge and Practical Skill Modules: Knowledge (theory) Subjects:

- i. Public and Community health support, NQF Level 3, 22 Credits.
- ii. Family and Community Services, NQF Level 3, 10 Credits.
- iii. Basics of Community Health, NQF Level 3, 8 Credits.

Total Credits for Knowledge Subjects: 40.

Practical (simulations) Skills Modules:

- i. Mobilise community to address community health issues, NQF Level 3, 4 Credits.
- ii. Identify the service needs and ease of access to health and social services, NQF Level 3, 4 Credits.
- iii. Promote healthy life styles and mental wellbeing, NQF Level 3, 6 Credits.
- iv. Promote HIV prevention including HIV testing, condom use, partner reduction, circumcision, STI treatment, NQF Level 3, 4 Credits.
- v. Provide information on prevention of accidents and incidents in homes, NQF Level 2, 4 Credits.
- vi. Record and report on information provided to individuals, households and communities, NQF Level 3, 4 Credits. Promote and provide support for maternal and women's health, NQF Level 2, 14 Credits.
- vii. Promote child health, NQF Level 4, 4 Credits.
- viii. Support community members with psychosocial problems, NQF Level 4, 3 Credits.
- ix. Provide an integrated approach to support treatment adherence, NQF Level 3, 4 Credits.
- x. Identify and treat a select number of minor ailments, NQF Level 2, 8 Credits.
- xi. Provide basic support to people who are unable to care for themselves, NQF Level 2, 4 Credits. Total Credits for Practical

Total Credits for Practical Skills Modules: 63.

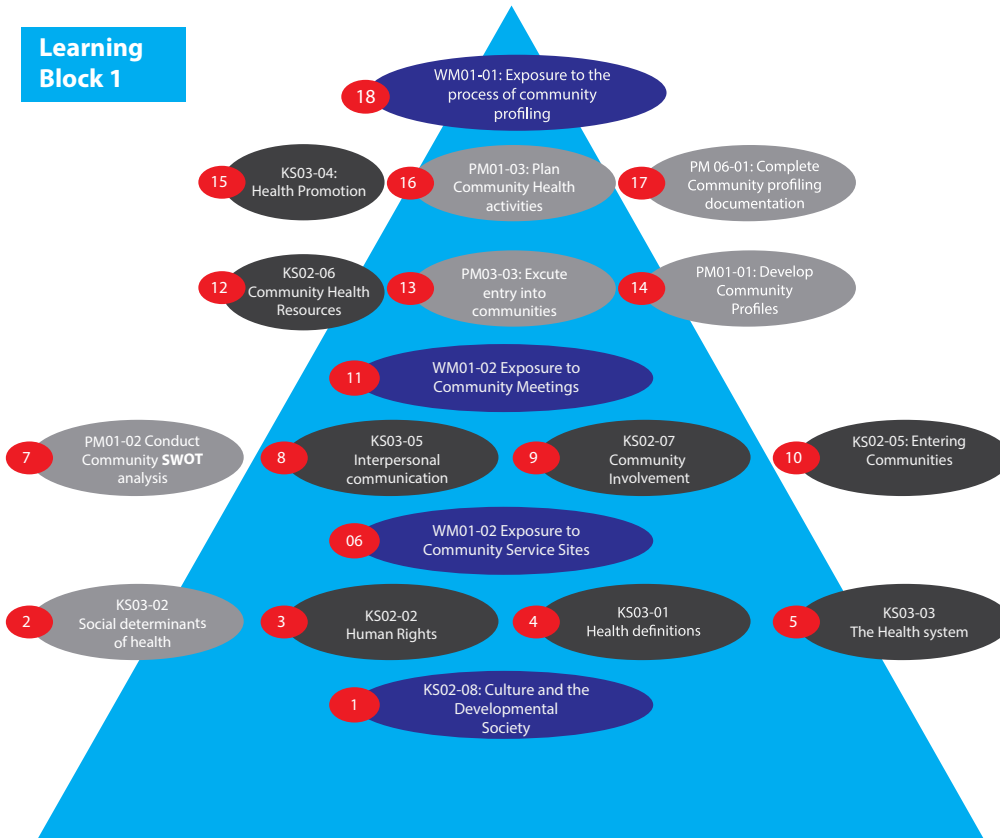
Work Experience Modules:

- i. Operation and dynamics of communities, NQF Level 4, 6 Credits.
- ii. Household registration and assessment processes, NQF Level 3, 14 Credits.
- iii. Health promotion processes, NQF Level 3, 6 Credits.
- iv. Formal health provision processes, NQF Level 2, 12 Credits.
- v. Emotional and social wellness support processes, NQF Level 3, 6 Credits.
- vi. Household treatment processes of minor ailments, NQF Level 3, 16 Credits.

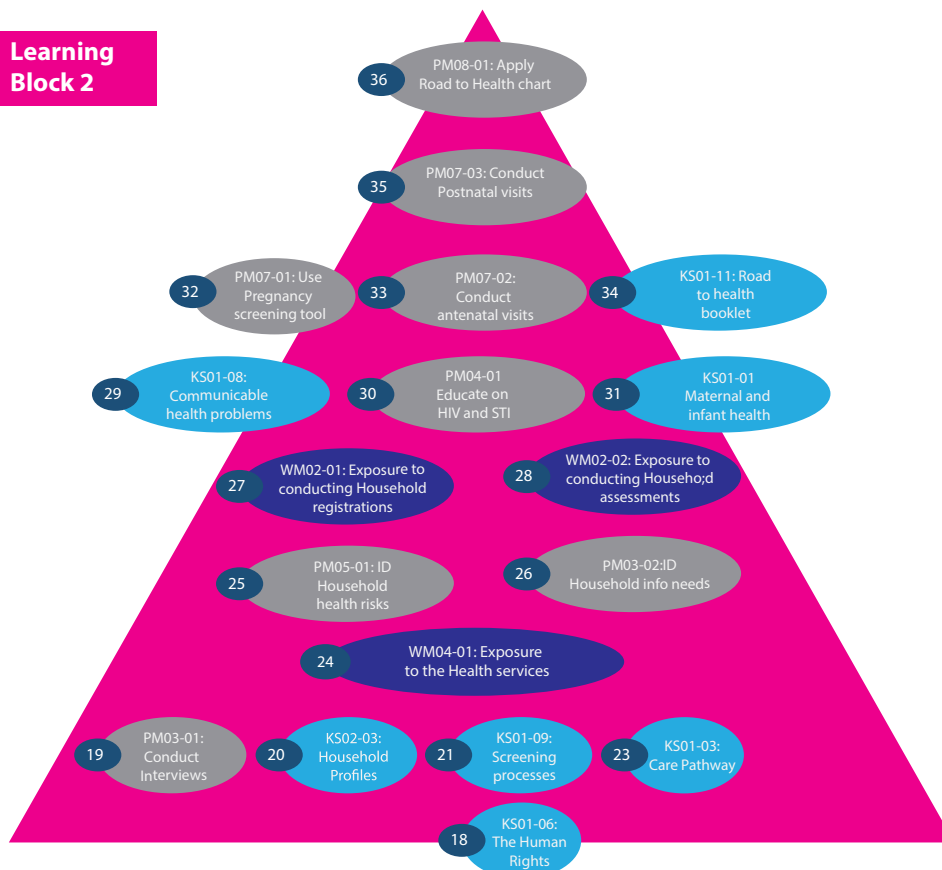
Total Credits for Work Experience Modules: 60.

LEARNING BLOCKS (SEMESTER)

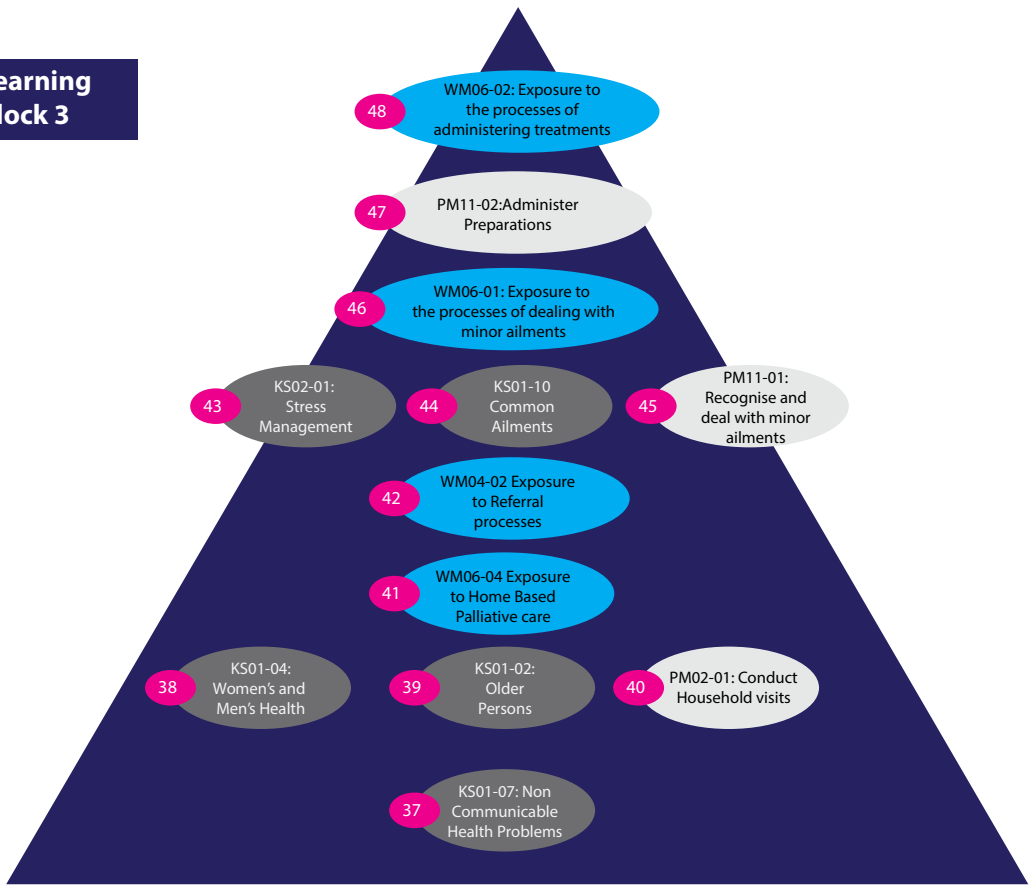
Learning Block 1



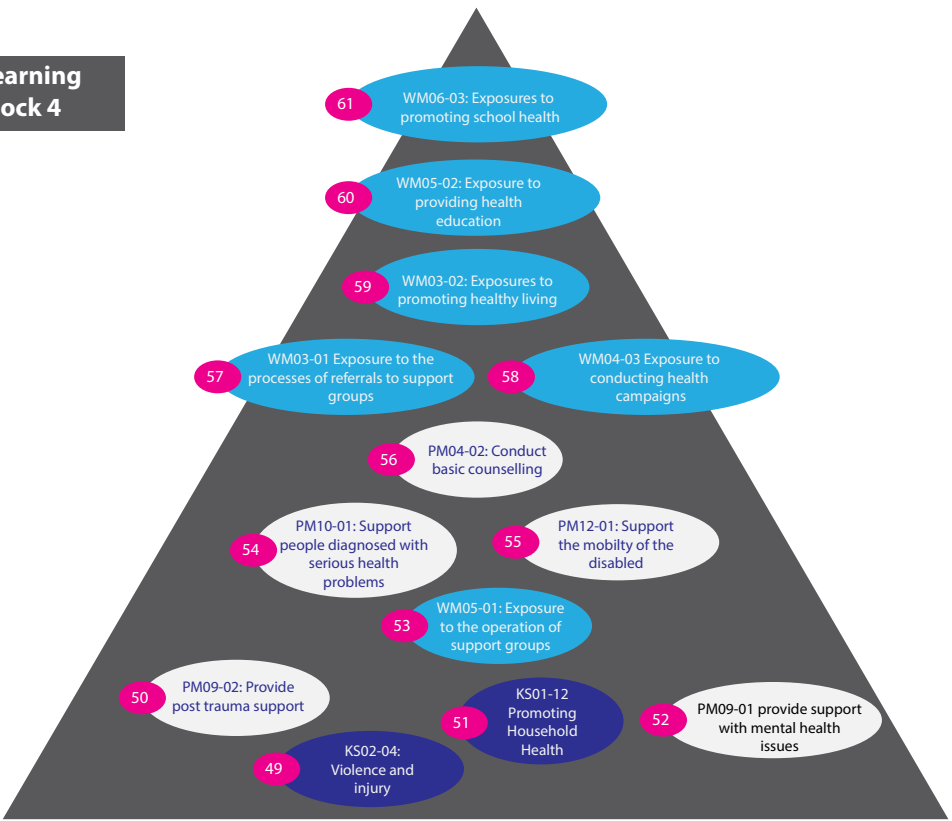
Learning Block 2



Learning Block 3



Learning Block 4



Evaluation And Examination

Learners will be formatively assessed in theoretical studies on the basis of assignments, an individual and group project and short test. Assignments, case studies, problem-solving techniques and participation in discussion will be taken into account in locating final mark. Learners will also be formatively assessed in real work environment on the basis of observation in natural setting; unobtrusive or planned. Behaviour and performance will be evaluated. Summative assessment (National Examination) is carried by Health and Welfare Sector of Education and Training Authority (HWSETA) which is the Assessment Quality Partner for Quality Council for Trade and Occupation (QCTO).

CERTIFICATION

On successful completion, learners will be awarded Occupational Qualification: Health Promotion Officer OQF Level 3 by Quality Council Trade and Occupation (QCTO).

CREDIT AND SAQA APPROVAL

Approved by SAQA on NQF Level 3 with 163 Credits

ADVANCED STUDY OPPORTUNITIES

Higher Certificate in Social Auxiliary Work at NQF Level 5.

Further Education and Training Certificate: Community Health Work at NQF Level 4

LANGUAGE

English

TEACHING METHOD

This learning programme is presented by senior lecturer of MPILO ROYAL COLLEGE OF HEALTH EDUCATION with many years of experience in health sector. Lectures are held at MPILO ROYAL'S main campus in JHB and practical are conducted in a ward based outreach team in communities.

INTAKE

There will be two intakes during the course of the year. January intake: February (registration take place from July previous year until 15 January the year of commensal. June intakes: (registration will take place from March same year until first of June of the commensal year.

COURSE AND REGISTRATION FEES

COURSE NAME	HEALTH PROMOTION OFFICER
DURATION	12 Months
TOTAL FEES	R21 450
DEPOSIT	R11 950
REGISTRATION FEE	R1 500
MONTHLY INSTALLMENT	R 950 for 10 months

PAY SCHOOL FEES ONLY TO THIS ACCOUNT	
ACC NAME	MPILO ROYAL COLLEGE
ACC NUMBER	1022300326
BANK NAME	NEDBANK
BRANCH CODE	151105
REFERENCE	Student Name and Surname

Workplace Attachment

This Programme is delivered both theoretical and practically by a team of long standing experienced lecturers of Mpilo Royal College of Health Education as well professional nursing staff and health promotion officers in the work place.

Workplace attachment are conducted in Clinics, Community settings (Wards), Hospices and Old age home.



ROLL OUT PLAN

Month	123		45		67		89		10	11	12
Registrations and admission											
STUDY GUIDE 1 Public and Community health support	Module 1 CONCEPTS AND PRINCIPLES OF SUPPORTING MATERNAL AND INFANT. Module 2 CONCEPTS AND PRINCIPLES OF DEALING WITH OLDER PERSONS Module 3 MEANING AND APPLICATION OF THE CARE PATHWAY AND THE BENEFITS OF AN INTEGRATED APPROACH. Module 4 CONCEPTS AND PRINCIPLES OF SUPPORTING WOMEN AND MEN'S HEALTH Module 5 CRITERIA, PROTOCOLS, PATHWAYS AND PROCESSES FOR REFERRALS AND FOLLOW UP. Module 6 THE STRUCTURE AND WORKING OF THE HUMAN BODY Module 7 PRINCIPLES OF PREVENTING, IDENTIFYING AND SUPPORTING THE TREATMENT OF SPECIFIC NON-COMMUNICABLE HEALTH PROBLEMS. Module 8 PRINCIPLES OF PREVENTING, IDENTIFYING AND SUPPORTING THE TREATMENT OF SPECIFIC COMMUNICABLE HEALTH PROBLEMS Module 9 VARIOUS SCREENING PROCESSES FOR DETERMINING RANGE OF HEALTH PROBLEMS. Module 10 COMMON AILMENTS EXPERIENCED BY ADULTS AND CHILDREN AND HOW TO MANAGE THEM Module 11 INTERPRETATION AND APPLICATION OF THE ROAD TO HEALTH BOOKLET IN IMPROVING THE HEALTH OF CHILDREN. Module 12 CONCEPTS AND PRINCIPLES OF PROMOTING ENVIRONMENTAL AND HOUSEHOLD HEALTH AND HYGIENE										
STUDY GUIDE 2 Family and Community Services	Module 1 IMPACT, CAUSES AND MANAGEMENT OF STRESS. Module 2 CONCEPTS AND PRINCIPLES OF HUMAN RIGHTS, STIGMA AND DISCRIMINATION AND HOW TO DEAL WITH IT. Module 2 PURPOSE USE AND STRUCTURE OF HOUSEHOLD PROFILES Module 4 Concepts and principles of personal violence and injury and how it can be detected Module 5 . KEY PROCESSES AND PITFALLS OF ENTERING COMMUNITIES AND WORKING WITH COMMUNITY STRUCTURES . Module 6 Components of community resource assessments and processes for developing community profiles. Module 7 Theory of community involvement and empowerment Module 8 Cultural contexts and practices and how this impacts on health and healthy lifestyles										
STUDY GUIDE 3 Basics of Community Health	Module 1 DESCRIPTION OF HEALTH, CONCEPTS, PRINCIPLES OF HEALTHY LIVING AND THE PROMOTION OF HEALTHY LIVING Module 2 THE SOCIAL DETERMINANTS OF HEALTH Module 3 STRUCTURE AND SERVICES PROVIDED BY THE HEALTH SYSTEM Module 4 PRINCIPLES OF HEALTH PROMOTION Module 5 PRINCIPLES OF INTERPERSONAL SKILLS AND COMMUNICATION WITH SPECIFIC EMPHASIS ON EMPATHY, COMPASSION AND EMOTIONAL Community facilitation										
	project										
	Assessments										
	Project										
	Re-assessments										
	Assessments; Re- assessments; Moderation										
	Leamer achievement data upload										
	Verification										

ACCOMODATION AVAILABLE ON REQUEST

Mpilo Royal™ College provides fully furnished Students accomodation (with bed, fridge, stove, washing machine, TV, microwave) with 24 hour security and nger print entry.

Deposit is R1500, which is None Refundable and monthly rental installment ranges from R2000 to R3000 per month per individual, sharing by 2,3 or 4 depending on the size of the room.



Mpilo Royal™ College accomodation is subject to availability. Therefore, we encourage all our respective new student to book atleast a month before they come for orientation. It is the parents and guardians responsibility to ensure that payments are made on time to avoid any disappointments. Once the student residence is full, no bookings will be accepted.

Those who have signed the residence contract will be liable to pay any penalties that might arise because of the of agreement.

Pay Accomodation Deposit and Rent to this;

Account Name: Mpilo Royal Group international

Account No: 62493993135

Branch: Carlton Centre

Branch Code: 250205

Reference: Student Name and Surname



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MPILO ROYAL™
College Of Health Education

