

# BROCHURE



Follow us  
on Social  
Media



YouTube




CHAT ONLINE



LIVE ON WEBSITE

Student loans  
available through  
our partner

Know more. Be more. 

## FUNDI

## FOUNDATIONAL LEARNING COMPETENCE

**National Line:** 0861 09 092

**Cell:** (+27) 78 526 1127

**Email:** info@mrche.co.za

**Website:** www.mrche.co.za

## BACKGROUND

**Mpilo Royal® College** was founded in 2007 as Higher Education, Health and Science Institution situated in Johannesburg city centre. **Mpilo Royal® College's** intention is to provide and promote education in Health Sector to previously and currently disadvantaged communities. We aim to initiate, develop and uplift life skills in local and rural communities which were affected by legacy of that era which is still existing even today especially in terms of commonly held notion regarding the superiority of exclusive education and usefulness of special education.

**Mpilo Royal® College** endeavours to provide democratic and non-discriminatory and socio-economic sound quality education to all South African citizen and foreign nationals by undertaking relevant learning programmes in order to meet dynamical changes regarding educational and health needs of broader community of South Africa and international.

## OUR VISION

**To create loving and supportive global health workforce.**

## OUR MISSION

**To match high expectations of global health through advanced learning strategies.**

## OUR VALUES

The **L.E.A.R.N®** Acronym is our value

**L**OVE  
**E**DUCATION  
**A**DVANCE  
**R**ELATIONSHIPS  
**N**ETWORK

## REGISTRATION AND ACCREDITATION

**Mpilo Royal® College (Pty) Ltd** registration 2010/007509/07 is accredited by Quality Council (QCTO) for Occupational Qualification: Health Promotion Officer. QCTO Accreditation Number - QCTOSDP01200312-1964, Contact QCTO at Tel: 012 003 1800 or visit [www.qcto.org.za](http://www.qcto.org.za)

**Mpilo Royal® College (pty) Ltd** is registered with Independent Examination Board (IEB) to train FLC and as an Examination Centre. Examination Centre number is 9494

## FOUNDATIONAL LEARNING COMPETENCE BROCHURE

### What is Foundational Learning Competence (FLC)

**Foundational Learning refers to the competence needed in the two key areas of Communication and Mathematical Literacy in order to deal successfully with occupational learning at NQF Levels 2-4. Its key purpose is to remove barriers to learning and progress in occupational pathways and skills development.**

The purpose of Foundational Communication is to enable individuals to deal confidently and successfully with the Language of Learning and Teaching (LOLT) of formal occupational training

Foundational Mathematical Literacy' is the minimum, generic mathematical literacy that will provide learners with the necessary foundation to cope with the mathematical demands of occupational training. Foundational Mathematical Literacy will also serve as the foundation for further development of an individual in mathematical literacy contexts and mathematical concepts that may be specific to an occupation or trade.

### Why do I need Foundational Learning Competence?

Foundational Learning Competence (FLC) Part Qualification afford many South Africans who are denied qualifications in occupations and trades at NQF Levels 2, 3 and 4 because they are unable to achieve the compulsory fundamental requirements at all four levels in the FET band for mathematical literacy and language. Foundational Learning provides an alternative qualification model to enable progress in occupational qualifications pathways.

Learners who have grade 9, 10, 11 or 12 who did not pass Maths and English with 33% are required to do FLC in order to enrol for Occupational Qualification

### Note!

FLC- does not replace matric/Grade 12, but serve as an alternative entry for occupational qualifications that are on level 2 – 4. All learners who are interested on training Occupational Qualification but have not met specified minimum requirements of pass in Maths and English with 33% and above, have to undergo FLC training.

### Entry Requirements for FLC

- I. Communication at Adult Based Education and Training (ABET) Level 3 or equivalent.
- II. Mathematical Literacy at ABET Level 3 or equivalent.
- III. Pass in grade 8 and above in Maths and English

### Or

Recognition of Prior Learning (RPL)

### Registration Dates

- I. Open Registration
- II. Candidates can enter the assessments before or during their occupational training.

### Duration of FLC Training

The duration is 400 hours which is a minimum of 2 months, but all depends with hours spend on training

## What will I be able to do with FLC?

### Foundational Communication:

1. Read and understand a range of text types, extract and use information, and make critical judgments.
2. Write a variety of texts to record information and ideas.
3. Interact orally with others with a reasonable degree of confidence for a number of purposes.
4. Read and produce visual texts.
5. Use knowledge of grammar to understand and communicate effectively through reading, writing, speaking and listening.
6. Use the language of learning and teaching effectively for occupational learning and training.

### Foundational Mathematical Literacy:

1. Use numbers in a variety of forms to describe and make sense of situations, and to solve problems in a range of familiar and unfamiliar contexts.
2. Manage personal finances using financial documents and related formulae.
3. Collect, display and interpret data in various ways and solve related problems.
4. Make measurements using appropriate measuring tools and techniques to solve problems in various measurement contexts.
5. Describe and represent objects and the environment in terms of spatial properties and relationships.
6. Interpret and solve problems involving mathematical patterns, relationships and functions.

### External Assessment / Exam Writing

- I. Candidates will be assessed through National External Examination by Independent Examination Board (IEB)
- II. Successful candidates will be awarded a statement of results by the QCTO for each learning area, and the FLC Part Qualification once both components have been achieved.
- III. Success in the Foundational Learning assessment in both learning areas is compulsory for final award of any occupational qualifications at NQF Levels 3-4.

### Articulation Options

Articulates directly with all occupational and trade qualifications at NQF Levels 3 and 4

### Registration And Accreditation

**Mpilo Royal® College (pty) Ltd** is an accredited Skills Development Provider (SDP) by Independent Examination Board (IEB) to train FLC and also act as an Assessment Centre for Exam Writing. **Examination Centre Number: 9494**

### Duties of Mpilo Royal College of Health Education

- Give guidance to learners who are interested on FLC training
- Register learners for FLC training and train them
- Assist learners with registration with IEB and also with exam payments
- Arrange examination logistics with IEB and Learners e.g exam date, time, reporting learner readiness

## REGISTRATION AND TRAINING FEES

Registration Fee:	R 1000
Course Fee: FLC Mathematics	R 5000
Course Fee: FLC English	R 5000
Payment Plan:	Once-off payment

### Note!

- i) School fees do not include Examination fee. Examination fee must be paid separately to IEB may specified by IEB
- ii) IEB examination fee is subject to change per subject/learning area.

### Training Material

Learners will be given FLC soft copy material and they will need to find a way how they will print or purchase tablets.

**Mpilo Royal®College (pty) Ltd** won't be offering tablets for short courses, learners will have to buy them.

